



# Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2011

## RELIGIOUS EDUCATION — HIGHER LEVEL

Total Marks: 400

THURSDAY, 16 JUNE — AFTERNOON, 2.00 to 4.00

### *General Directions for Candidates*

1. Write your EXAMINATION NUMBER in this box:

2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.

3. YOU MUST ANSWER ALL 5 SECTIONS ON THIS PAPER.

*For the Superintendent only*

Centre Stamp

*For the Examiner only*

Question	Mark
SECTION 1	
SECTION 2	
SECTION 3	
SECTION 4 Question 1	
SECTION 4 Question 2	
SECTION 4 Question 3	
SECTION 4 Question 4	
SECTION 4 Question 5	
SECTION 4 Question 6	
SECTION 5	
Mark for Paper	
Mark for Journal	
Total	

1. Total of end of page totals	
2. Aggregate total for all disallowed question(s)	
3. Total mark awarded (1 minus 2)	
Note: The mark in row 3 above must equal the mark in the 'Mark for Paper' box across.	

## SECTION 1

(50 marks)

**YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.**

**YOU MUST ANSWER TEN OF THE FOLLOWING TWENTY QUESTIONS.**

**IN QUESTIONS WHERE YOU ARE REQUIRED TO TICK ✓ THE CORRECT BOX,  
TICK ONE BOX ONLY.**

**(All questions carry 5 marks each)**

1. In religious traditions the term ‘revelation’ refers to \_\_\_\_\_  
\_\_\_\_\_
2. People sometimes turn to work as a source of meaning in life.  
Name **another** source of meaning in life. \_\_\_\_\_  
\_\_\_\_\_
3. The largest Christian denomination in Ireland today is — (Tick ✓ the correct box)  
Anglican  Methodist  Roman Catholic
4. The Gospel of John is a synoptic gospel. (Tick ✓ the correct box)  
True  False
5. In religious traditions one example of a vocation is \_\_\_\_\_  
\_\_\_\_\_
6. The Lost Sheep is one example of a parable told by Jesus. (Tick ✓ the correct box)  
True  False
7. Elijah is one example of a prophet associated with a major world religion.  
Name **another** prophet associated with a major world religion. \_\_\_\_\_
8. A symbol can have only one meaning. (Tick ✓ the correct box)  
True  False
9. Read the list of prayers and the list of world religions given below. One prayer has been matched to the world religion with which it is most associated as an example for you.  
Make **one** other match.

<i>Prayers</i>
The Our Father/The Lord’s Prayer
The Paritta
The Psalms
The Rig Veda
The Shahada/Shahadah

<i>World Religions</i>
Buddhism
Christianity
Hinduism
Islam
Judaism

*Example:*

The Our Father/ The Lord’s Prayer	Christianity
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*Answer:*

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10. Humanism holds the view that \_\_\_\_\_
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11. Monotheism is the belief in — (Tick ✓ the correct box)
- Many Gods  No God  One God
12. In religious traditions the term ‘immoral’ refers to \_\_\_\_\_
- 
13. Nirvana is most associated with which **one** of the following world religions? (Tick ✓ the correct box)
- Buddhism  Islam  Judaism
14. In a religious tradition the term ‘justice’ refers to \_\_\_\_\_
- 
15. The Roman Governor in Palestine at the time of Jesus was — (Tick ✓ the correct box)
- Peter  Philip  Pilate
16. Baptism is one example of a Christian sacrament.  
Name **another** example of a Christian sacrament. \_\_\_\_\_
17. To show tolerance involves respecting the different beliefs of other people. (Tick ✓ the correct box)
- True  False
18. Pluralism holds the view that \_\_\_\_\_
- 
19. In a world religion the term ‘tradition’ refers to a newly established custom. (Tick ✓ the correct box)
- True  False
20. Read the list of sacred texts and the list of world religions given below. One sacred text has been matched to the world religion with which it is most associated as an example for you. Make **one** other match.
- | <i>Sacred Texts</i> | <i>World Religions</i> | <i>Example:</i> | The Gospels | Christianity |
|---------------------|------------------------|-----------------|-------------|--------------|
| The Gospels         | Buddhism               |                 |             |              |
| The Qu’ran          | Christianity           |                 |             |              |
| The Tenakh          | Hinduism               |                 |             |              |
| The Tripitika       | Islam                  |                 |             |              |
| The Vedas           | Judaism                |                 |             |              |
- Answer:* \_\_\_\_\_

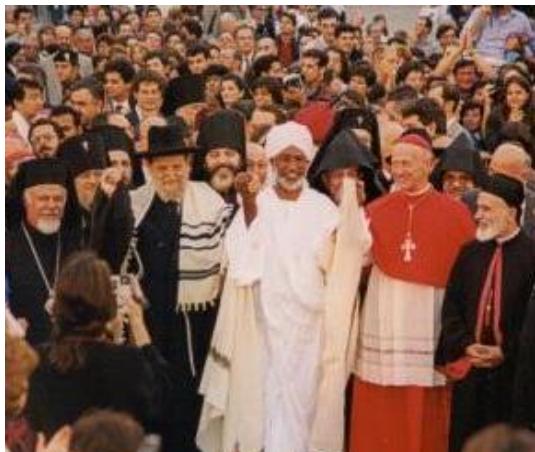
## SECTION 2

(30 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

CHOOSE THREE OF THE FOLLOWING PHOTOGRAPHS AND ANSWER THE QUESTIONS ON EACH.  
**(All questions carry 10 marks each)**

**Question 1.** This is a photograph of people gathering for inter-faith dialogue.



[www.santegidio.org](http://www.santegidio.org)

- A. Pick **one** thing from this photograph which suggests that it is an example of an inter-faith gathering.

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(2 marks)

- B. Give **another** example of inter-faith dialogue.

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(2 marks)

- C. State **two** reasons why the members of a community of faith take part in inter-faith dialogue.

i. 

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ii. 

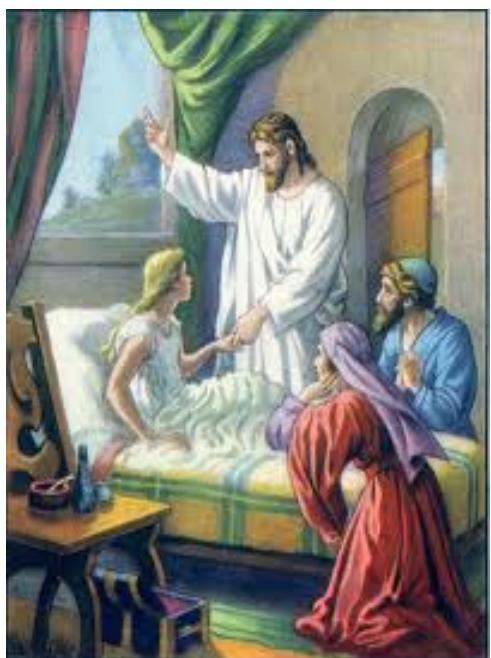
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iii. 

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(6 marks)

**Question 2.** This picture is based on the miracle of Jesus raising Jairus' daughter.



[www.qwickstep.com](http://www.qwickstep.com)

- A. Pick **one** thing from this picture which suggests that it is based on the miracle of Jesus raising Jairus' daughter.

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(2 marks)

- B. Give **another** example of a miracle that Jesus performed.

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(2 marks)

- C. State **two** reasons why Jesus performed miracles.

i. 

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ii. 

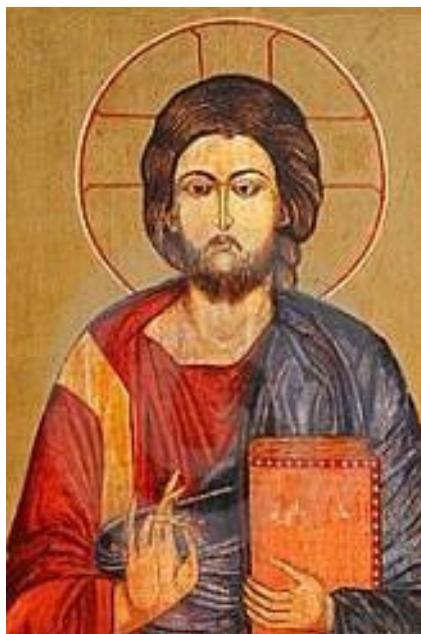
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iii. 

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(6 marks)

**Question 3.** This is a photograph of a religious icon.



*Adapted from www.istok.net*

- A. Pick **one** thing from this photograph which suggests that this is a religious icon.

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(2 marks)

- B. The icon in this photograph is one example of a religious symbol. Name **another** example of a religious symbol.

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(2 marks)

- C. State **two** reasons why a religious symbol is important for members of a community of faith.

i. \_\_\_\_\_

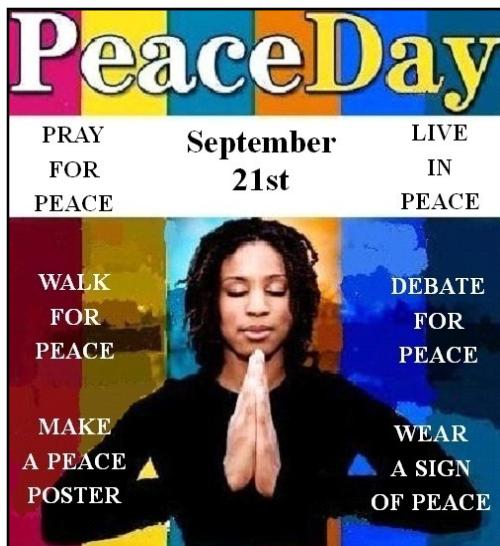
\_\_\_\_\_

ii. \_\_\_\_\_

\_\_\_\_\_

(6 marks)

**Question 4.** This is a photograph of a poster for a peace day.



*Adapted from www.teachpeace.com*

- A. Pick **one** thing from this poster which suggests that it is designed to encourage people to work for peace.

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(2 marks)

- B. Give **one** example of a way in which members of a community of faith work for peace.

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(2 marks)

- C. State **two** reasons why the members of a community of faith work for peace.

i. \_\_\_\_\_

\_\_\_\_\_

ii. \_\_\_\_\_

\_\_\_\_\_

(6 marks)

## SECTION 3

(50 marks)

**YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.**

READ THE FOLLOWING EXTRACT FROM A RELIGION PROJECT AND ANSWER ALL THE QUESTIONS THAT FOLLOW.

I recently visited a farm run by a religious order. It was a great experience. We were shown all the animals on the farm and how crops are being grown without using chemicals. After the tour of the farm we went to a meeting room where the people who work on the farm talked with us about



how they enjoyed living close to nature. They spoke about the way Jesus treated everyone with care and respect and the duty we all have to care for the plant, animal and human life around us. They welcome visitors to their farm so as to encourage people to live in a way that respects all the forms of life that exist in the world today. They also showed us pictures about how the earth is being polluted and people are dying of hunger.

I was shocked to see how much damage can be done when people do not take care of the earth that has been given to us. From what we were shown on the farm you could clearly see how the behaviour of each person has an effect on others. Before we left the farm we talked about how each of us could use our own talents in a way that respects all forms of life and makes the earth a better place for everyone i.e. planting trees, giving to charity etc.



*Source of photographs : www.more4kids.info; icip.blogspot.com*

1. Outline how the connection between *either* actions and consequences *or* rights and responsibilities can be seen in the above extract.

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(15 marks)

2. In religious traditions the term ‘stewardship’ involves \_\_\_\_\_  
\_\_\_\_\_ (5 marks)

3. Describe **two** examples of how people practising stewardship can be seen in the above extract.  
i. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ii. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(14 marks)

4. Outline **two** ways in which a person’s religious faith could encourage stewardship.  
i. \_\_\_\_\_  
\_\_\_\_\_

ii. \_\_\_\_\_  
\_\_\_\_\_

(16 marks)

SECTION 4

(200 marks)

**YOU SHOULD SPEND ABOUT 55 MINUTES ANSWERING QUESTIONS IN THIS SECTION.**

**YOU MUST ANSWER FOUR OF THE FOLLOWING SIX QUESTIONS.**

**(All questions carry 50 marks each)**

## **Question 1. COMMUNITIES OF FAITH**

- A. a. In religious traditions the term 'ecumenism' refers to \_\_\_\_\_

1. Explain what is meant by a primary and a secondary market. (5 marks)

- b. Describe **one** example of ecumenism that you have studied.

(12 marks)

- c. Explain **two** reasons why ecumenism is important for members of a community of faith.

i.

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ii.

(12 marks)

- B.** a. Within a religious organisation or denomination the term ‘community breakdown’ refers to

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(5 marks)

- b. Outline **two** ways in which community breakdown could be prevented within a religious organisation or denomination.

i.

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ii.

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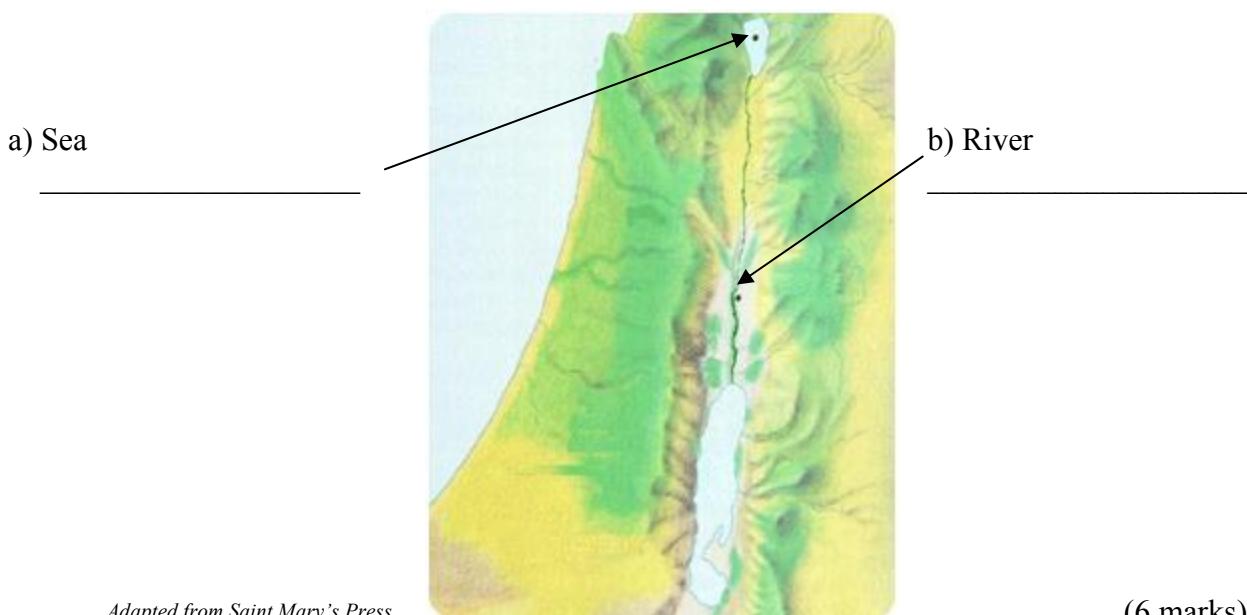
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(16 marks)

**Question 2. FOUNDATIONS OF RELIGION — CHRISTIANITY**

- A. Name the sea marked a) and the river marked b) on the map of Palestine below:



(6 marks)

- B.** Describe an incident from the life of Jesus that is associated with **one** of the places which you have named on the map of Palestine above.

(Name of Place)

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(18 marks)

- C.** a. In the Christian tradition the term ‘sacrifice’ refers to \_\_\_\_\_

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(5 marks)

- b. Outline how sacrifice can be seen in **one** event from the life of Jesus.

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(21 marks)

**Question 3. FOUNDATIONS OF RELIGION — MAJOR WORLD RELIGIONS**

- A. Tick ✓ **one** of the following major world religions that you have studied:

BUDDHISM  HINDUISM  ISLAM  JUDAISM

- a. Name a title that is given to a religious leader in the world religion that you have ticked above. \_\_\_\_\_ (5 marks)

- b. Describe **two** examples of the work of a leader in the world religion that you have ticked above.

i. \_\_\_\_\_

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ii. \_\_\_\_\_

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(20 marks)

- B. a. Name **one** place of pilgrimage associated with the world religion that you have ticked above. \_\_\_\_\_ (5 marks)
- b. Explain **two** reasons why the place of pilgrimage that you have named above is important for the members of the world religion with which it is associated.
- i. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- ii. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(20 marks)

#### Question 4. THE QUESTION OF FAITH

- A. a. In religious traditions the term ‘polytheism’ refers to \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (5 marks)
- b. Outline **one** example of how polytheism can be seen in a world religion that you have studied.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(15 marks)

- B. a. i. ATHEISM ii. AGNOSTICISM

Describe what is meant by **each** of the terms listed above.

i. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ii. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(10 marks)

- b. Explain how the religious belief of a person could be challenged by *either* atheism  
*or* agnosticism.

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(20 marks)

## Question 5. THE CELEBRATION OF FAITH

- A. Major world religions have different times of prayer each day or week.

Describe what happens during a regular time of prayer associated with a major world religion that you have studied.

(World Religion)

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(12 marks)

- B. a. CONTEMPLATION

- PETITION

Tick ✓ one of the above types of prayer.

Outline what is involved in the type of prayer that you have ticked above.

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(10 marks)

- b. Examine two ways in which the type of prayer that you have ticked above is important for members of a world religion.

i.

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ii.

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(14 marks)

- C. Explain **two** reasons why people can find it difficult to pray.

i.

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ii.

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(14 marks)

#### Question 6. THE MORAL CHALLENGE

- A. ● FAMILY      ● FRIENDS      ● SCHOOL

Choose **two** of the above and outline how each could influence a person's idea of what is right and wrong.

i.

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ii.

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(14 marks)

- B. Tick ✓ **one** of the following major world religions that you have studied:

BUDDHISM  CHRISTIANITY  HINDUISM  ISLAM  JUDAISM

- a. Name **one** moral code associated with the world religion that you have ticked above.

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(5 marks)

- b. Describe the way in which a moral code could guide a person when making a moral decision.

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(15 marks)

- c. Outline what is involved in another **two** stages of the process a person would go through in making a moral decision.

i.

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(16 marks)

## SECTION 5

(70 marks)

**YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.**

**YOU MUST ANSWER ONE OF THE FOLLOWING SIX QUESTIONS.**

**(All questions carry 70 marks each)**

### **Question 1.**

Imagine that you are writing a piece for a school magazine about the way in which a community of faith is organised. Outline what you would write about the organisation of a community of faith under the following headings: i. COMMUNICATION                    ii. VISION.

### **Question 2.**

- MEMORIAL
- MISSION

Examine how the experience of **one** of the above played a part in the development of the first Christian communities.

### **Question 3.**

You are visiting a friend whose family are celebrating a religious festival. Outline what happens during the celebration of a religious festival associated with **one** of the following major world religions and explain the reasons why the festival is celebrated today:

- ◆ BUDDHISM      ◆ HINDUISM      ◆ ISLAM      ◆ JUDAISM

### **Question 4.**

You are taking part in a school debate about the challenges to religious faith in Ireland today. Outline what you would say about the way in which **each** of the following could challenge a person's religious faith:

- MATERIALISM
- SECULARISM

### **Question 5.**

Profile the contribution made to the understanding of prayer by **one** person associated with the spiritual tradition of a major world religion that you have studied.

### **Question 6.**

- LIBERTARIANISM
- RELIGIOUS FUNDAMENTALISM

Compare how the relationship between a country's law and religion is seen from **each** of the above points of view.

PLEASE MAKE SURE YOU GIVE THE NUMBER OF THE QUESTION YOU ARE ANSWERING  
IN THE SPACE BELOW.

**Section 5.** Question \_\_

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(70 marks)

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